From

The Secretary
Haryana State Board of Technical Education
Panchkula,

To

All Principal(s), Govt. /Govt. Aided / Self Financing Polytechnics (Conducting Diploma in Pharmacy)

Memo No. 40 /Acd./HSBTE

Date: 25.03.2025

Subject:

Regarding Teaching period /Exam schedule for students of Diploma (Engg.) and 1st year student of pharmacy of academic session 2024-25.

Reference to the subject citied above, it is intimated that as per Academic calendar of Diploma Engg vide order no.01/Acd./HSBTE dated 07.01.2025, the teaching period for Engg. students was fixed upto 02.05.2025 and office order no.1664/Acd./HSBTE dated 18.11.2024, the teaching period for 1st year diploma in Pharmacy was fixed upto 28.06.2024 including Saturdays.

Now, you are requested to follow the below mentioned schedule for May/June - 2025 Exam related Activities:-

	Name of	Proposed Dates & Months	
S.N.	Activity	For Diploma (Engg.)	For Diploma (Pharmacy)
1.	Teaching Period	Extended upto 09.05.2025	02.12.2024- 13.06.2025
2.	Conduct of Sessional Test	Up to 02.05.2025	Up to 28.05.2025
3.	Uploading of internal marks	Up to 06.05.2025	Up to 09.06.2025
4.	Final Theo	From 22.05.2025 (Tentative)	From 16.06.2025 (Tentative)
5.	Examinations External Practice exams	al 12.05.2025 - 16.05.2025	30.06.2025 - 04.07.2025
6.	Uploading external Practic awards on the HSB Exam Portal–ONLIN	ГЕ	Up to 08.07.2025

The above mentioned scheduled for May- June 2025 for exam related activities for even semesters students is also applicable for 2nd year student of Diploma (Pharmacy)

Therefore you are requested to inform the stake holder accordingly.

This is for your kind information.

Assistant Secretary Haryana State Board of Technical Education, **Panchkula**

Endst. No. 41-44/Acd. /HSBTE

Date: 25.03.2025 A copy of the above is forwarded to the following for information please:

1. PA to Secretary for the kind information of Secretary, HSBTE.

2. COAF, HSBTE

3. COE, HSBTE

4. Guard file

Assistant Secretary Haryana State Board of Technical Education, **Panchkula**